

## Drop-in Tutoring Student Success Center

**Goal of Drop-in Tutoring:** The drop-in tutoring for Calculus I provides a flexible option for students seeking support. Unlike the other available Student Success Center tutoring, students do not have to schedule an appointment in advance. Students may attend individually *or* with a small group of peers. However, students should still come prepared, arrive with questions. The tutor will not provide a facilitative session in the same manner conducted through our 1:1 tutoring and Supplemental Instruction.

How to participate in drop-in tutoring:

- Enter the designated room for drop-in tutoring and sign-in.
  - Please note your name and section (or professor) of Math 1510.
- Be prepared with questions you would like to ask the tutor.
  - The drop-in tutoring might get busy. Preparing your questions in advance will save you time.
  - The questions should be about the current lecture, topic, concept, etc. and not necessarily be about your specific homework. **If you are having problem with a particular homework question, please find a related question that could help you resolve your current homework set. At no time should the tutors provide you with answers to your homework problems.**
  - Whenever possible, please do not state your question as “How do I work through this problem?” This particular question does not provide enough information to your tutor. Instead, consider at which step you find a challenge and construct your question.
  - Unfortunately, the tutor will be unable to dedicate his/her/their entire shift to individual students (or groups of students). You should write down questions that would allow you to exchange in dialogue with the provided tutor.
- While textbooks will be provided to the tutors, please make sure to bring the following:
  - Textbook, class notes, handouts
  - Problems you have attempted but are struggling
  - Questions about the homework, reading or assignments
  - Your syllabus (it might just come in handy to ensure you can see the larger development of the Calc I material).
- Once you have asked your tutor your question, he/she/they will spend up to 15 minutes with you to support your process. To provide support for all students, please understand that your tutor may be only able to answer one question at a time.
- If space permits, you are welcome to continue studying in the space with the tutor while he/she/they respond to other drop-in students. This will allow the tutor to circle back to you for additional questions.

### The Role (and Limitations) of the Tutors:

- Tutors cannot be a replacement for your Math 1510 lectures or labs.
- Your tutors are instructed to help guide you to the answers and to help you fill in gaps in your current knowledge. **At no time should the tutors provide you the answer to your homework problem.** This is a breach of academic integrity (and we also know you won't learn the material if the tutor is solving for you).
- Expect tutors to ask you questions to guide you through the homework problems or provide a similar problem for you to work on together..
- With a tutor you can review concepts and get explanations of concepts that you find confusing or have difficulty understanding, but a tutor will not be able to help you learn all the course material right before an exam.
- All of the Calc I drop-in tutors are sophomores and your peers. They will support you and empathize with challenges. They will not have the same level of experience or expertise as your faculty members.

### Your role in the tutoring process:

Tutoring is one of many available academic support resources. It cannot guarantee your academic success. In addition to tutoring, it is the students' responsibility to engage in class, talk with the professor, visit office hours, work on homework outside of the class, talk to peers in the course, and utilize resources, such as 1:1 tutoring and the Math Help Sessions.

Information adapted from: <https://tutoring.ucdavis.edu/all-drop-in>